

#### MODULE SPECIFICATION PROFORMA

Module Code:	SCI525					
Module Title:	e: Research Methods: Theory and Practice					
Level:	5 <b>Credit Value:</b>		20			
Cost Centre(s):	GAFS	JACS3 code:		F100		
School:	Applied Science, Computing & Engineering		Module Leader:	Amy Rattenbury	ý	
Scheduled learni	ng and teaching h	ours				40 hrs
Guided independent study						160 hrs
Placement						0 hrs
Module duration (total hours)					200 hrs	
Programme(s) in which to be offered (not including exit awards) Core				Option		
BSc (Hons) Chemistry				✓		
BSc (Hons) Forensic Science				✓		
BSc (Hons) Geography, Ecology and Environment				✓		

Pre-requisites	
None	

# Office use only

Initial approval:Mar 18 – validation of BSc ChemistryVersion no: 1With effect from:Sept 18Version no: 2Date and details of revision:August 2018 – addition of module to Geography,Version no: 2Ecology and EnvironmentVersion no: 2

#### Module Aims

To enable students to develop critical thinking and problem-solving skills in a research context. Prepare for undertaking a research project.

# Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

At	At the end of this module, students will be able to		Key Skills		
1	Examine relationships between theory and practice in undertaking research.	KS1	KS3		
		KS4	KS5		
	undentaking research.	KS6	KS9		
2	Discuss the relative merits and applicability of various approaches to research design; data collection and analysis,	KS1	KS3		
		KS4	KS5		
	and the concepts which underpin such approaches.	KS6	KS10		
3		KS1	KS6		
	Discuss the ethical issues and Glyndŵr University procedures				
	associated with conducting research.				
		KS1	KS9		
4	Reflect upon own experience of carrying out a small scale				
	research project.				
Tra	Transferable skills and other attributes				
Create a risk assessment.					
Outline an action plan for their intended research					
Use relevant IT skills.					
	Critical evaluation of material.				

• Collect data and present a report using standardised procedures

Derogations	
N/A	

### Assessment:

Indicative Assessment Tasks:

Portfolio on small scale research project (20 hours), to include a project plan, a literature review; a project poster and a reflective piece.

Students will: (1) offer a rationale as to why specific research tools have been used; (2) provide a critical evaluation of the advantages and limitations of these research tools; (3) reflect upon their own experience of carrying out a small scale research project.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Portfolio	100	N/A	4000

# Learning and Teaching Strategies:

Lectures and tutorials will be supported by online provision. Laboratory based mini projects will be 20 hours long. Directed study tasks will enable students to explore methods most applicable to their area of research.

# Syllabus outline:

- Approaches to research (e.g. quantitative and qualitative methods)
- Objectivity/subjectivity and research bias, validity and reliability
- Conducting literature research
- Undertaking small-scale research projects
- Analysing and presenting research data
- Ethical issues and Glyndŵr University procedures associated with conducting research

## Indicative Bibliography:

#### **Essential reading**

Dean, J.R., et al. (2011), Practical Skills in Chemistry. 2nd ed. Harlow: Pearson

Langford, A., et al (2010), Practical Skills in Forensic Science. 2<sup>nd</sup> ed. Harlow: Prentice Hall

# Other indicative reading

Bell, J. and Waters, S. (2014), Doing Your Research Project: A Guide for First-time Researchers. 6th ed. Berkshire: Open University Press.

Clifford N et al (2016), Key Methods in Geography. 3<sup>rd</sup> edn SAGE.

Parsons T (2015). How to do your dissertation in Geography and related disciplines. 3<sup>rd</sup> edn Routledge.